

EMI Introductory Course for University Lecturers Tokyo, Japan 26-28 August 2019

Welcome to Oxford EMI Training

When a university goes international, its faculty members and staff are faced with the challenge of teaching their academic subject through the medium of English.

Oxford EMI Training supports university lecturers who teach, or are going to teach, in English. We give courses in Oxford and also in universities in many countries around the world and we draw upon the expertise in teaching and learning within the University of Oxford. In your course in Tokyo we will investigate both the linguistic and pedagogical challenges of teaching and learning in EMI in a university context.

Our courses are based on research into EMI conducted by our team and other academics in Oxford and abroad. We are looking forward to welcoming you to Otsuma Women's University for this introductory EMI course and continuing our relationship with your university.

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Your course

We are looking forward to welcoming you to your 3-day Oxford EMI Introductory Course for University Lecturers.

This course is taught by our team of Oxford EMI trainers.

During this professional development course you will explore the research behind English Medium Instruction, investigate practical teaching and lecturing skills and improve your own English language skills necessary for high quality teaching and lecturing.

This course is suitable for academics with varying teaching experience and teaching different subjects. You may already teach through EMI and want to perfect your skills or you may be about to start teaching in English and need reassurance and practical support.

You should have an intermediate level in English to participate as you need to be able to understand us. The course is in English and you will be expected to participate in English but your English can be 'global' English and does not need to be 'native-speaker' English! We hope that you will gain confidence in both your English and your pedagogical skills during your course in Otsuma.

EMI Introductory Course Programme, Tokyo, 26-28th August 2019

	Monday 26 th	Tuesday 27 th	Wednesday 28 th	
Morning 9.00-10:30	Contextualising EMI	Achieving Comprehension	Interactive teaching & Active learning 1	
	Introduction to EMI programme	How to measure language proficiency	How to interact with classes using	
	EMI in a global context: Internationalising our Universities	Language issues for teachers and students	technology	
			Thinking skills and applying Bloom's Taxonomy to the classroom	
	Teaching through EMI-your experience	Research on teaching: IRF, Wait Time and questions		
10.45-12.30	Questions about EMI	Observing	Integration	
	Reasons behind introducing EMI	Observation – your experience to date	Integrating students into the country and the classroom	
	Analysis of teaching skills involved	Observing the beginning of an EMI class		
Afternoon 14:00- 17:00	Language Awareness	Observing	Interactive teaching & Active learning 2	
	Analysis of an EMI class from a language perspective	Observing an EMI class and applying criteria	Brief interactive tasks for the classroom	
	Technical terms and definitions – a look at the issues and possible solutions	Preparing an observation checklist	Teaching tasks and practice in giving and receiving effective feedback	
	Delivering your lecture- how to make your English easier to understand		End of course reflection	